

University backing project in Africa

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LEEDS Trinity University has joined a project which helps one of South Africa's poorest communities.

The Horsforth-based university has been welcomed into an official partnership with the Bambisanani Partnership, a charity founded through St Mary's School, Menston, which uses sport as a catalyst to promote education, health, global citizenship and leadership.

Vice-Chancellor Professor Margaret A House said: "We are delighted that Leeds Trinity University is working with the Bambisanani Partnership.

"It is an exciting international volunteering opportunity for our students and will make a huge difference to the lives of children and young people in South Africa."

David Geldart, chairman of the project, said: "Leeds Trinity is a key member of the Bambisanani Partnership.

"It has played a fundamental role in developing the work of the charity in one of South Africa's most deprived areas.

"This involvement reflects Leeds Trinity's vision and values of commitment to social justice



David Geldart presenting the Bambisanani book

and providing world class opportunities for students and staff.

"Indicative of this is the personal commitment to the partnership demonstrated by Vice-Chancellor, Professor House, and Deputy-Vice Chancellor Professor Lloyd.

"At a recent meeting it was a great pleasure not only to present Margaret and Ray with a copy of our latest book but also to discuss, at length, development opportunities for the future which will see more students and staff engaging in work in South Africa."

Seven students from Leeds Trinity are fundraising to raise

money for the trip, which takes place in June and will form part of their degrees.

Mr Geldart presented the university with a book celebrating 10 years of the Bambisanani Partnership.

The project gets its name from the Zulu word for 'working hand in hand'.

The book chronicles the charity's achievements in the UK and South Africa, showing the impact that sport can have on changing lives.

It includes the stories and reflections of students who have previously taken part in the programme.

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